

Mrs. Callahan's Art Plans

Week of: __ September 28-October 2

7/8 th grade ART	
Standard	Project
CN.10.VA1.2	Contour Line <ul style="list-style-type: none"> Find 3 magazine images (portraits) (3) Marker Prints With Transparency sheets Add contour lines to prints Critique
Objective/Goals: Students will apply skills they read about in their close reading article.	
Vocabulary: Contour line, mono-print	
Essential Questions:	

ART I Semester (2 nd hour)	
Standard	Project
CR.2.VAI.1 CR.2.VAI.2 CR.3.VAI.4	Gesture Drawing & Cubism Cubism Notes and Discussion
R.8.VAI.1 R.8.VAI.2	Compare and Contrast 2 styles of Cubism-Analytical and Synthetic
Objective/Goals: Students will apply skills they learned about in their close reading article. Students will take notes about Cubism and compare and contrast the two main styles. Each student will create a still life with characteristics of their favorite style.	
Vocabulary: shape, geometric, organic, gesture, contour, cubism, analytical, synthetic, collage	
Essential Questions: How do the two main styles of Cubism differ?	

ART I (3 rd and 7 th)	
Standard	Project
CR.2.VAI.1 CR.2.VAI.2 CR.3.VAI.4	Gesture Drawing & Cubism Cubism Notes and Discussion
R.8.VAI.1	Compare and Contrast 2 styles of Cubism-Analytical and Synthetic
Objective/Goals: Students will apply skills they learned about in their close reading article. Students will take notes about Cubism and compare and contrast the two main styles. Each student will create a still life with characteristics of their favorite style.	
Vocabulary: Shape, geometric, organic, contour, Cubism, Analytical, Synthetic, collage	
Essential Questions: How do the two main styles of cubism differ?	

8 th grade 9wk Rotation (5 th hour)	
Standard	Project
CR.2.VAI.1	Color Scheme Painting Add watercolor Add Pattern Outline with sharpie Color Scheme Quiz
Objective/Goals: Students will learn color theory and be able to apply a color scheme of their choice to a painting.	
Vocabulary: color theory, color scheme	
Essential Questions:	