

# Mrs. Callahan's Art Plans

Week of: \_\_ October 26-30

7/8 <sup>th</sup> grade ART	
Standard	Project
CN.10.VAI.2	<ul style="list-style-type: none"> <li>Sketchbook Prompt Intro</li> <li>Fall Still Life</li> <li>Dia De Los Muertos Celebration October 30</li> </ul>
<p>Objective/Goals: Students will form a mask but stapling and cutting two paper plates. They will add two layers of paper mache. When dry, they will paint and add pattern they planned in their sketchbook.</p> <p>Students will apply skills they read about in their close reading article.</p>	
<p>Vocabulary: Pattern, color, symmetry</p> <p>-</p> <p>Essential Questions:</p>	

ART I Semester (2 <sup>nd</sup> hour)	
Standard	Project
CR.2.VAI.1 CR.2.VAI.2 CR.3.VAI.4	Letter Sculpture
R.8.VAI.1 R.8.VAI.2	Design and Paint
<p>Objective/Goals: Students will plan the design of their letter sculpture in their sketchbook. They will construct a sculpture based on the preliminary drawings from their sketch.</p>	
<p>Vocabulary: 3D, 1&amp;2 Point perspective, Sculpture, Paper Mache</p> <p>Essential Questions:</p>	

ART I (3 <sup>rd</sup> and 7 <sup>th</sup> )	
Standard	Project
CR.2.VAI.1 CR.2.VAI.2 CR.3.VAI.4	Letter Sculpture
R.8.VAI.1	Design and Paint
<p>Objective/Goals: Students will plan the design of their letter sculpture in their sketchbook. They will construct a sculpture based on the preliminary drawings from their sketch.</p>	
<p>Vocabulary: 3D, 1&amp;2 Point perspective, Sculpture, Paper Mache</p> <p>Essential Questions:</p>	

8 <sup>th</sup> grade 9wk Rotation (5 <sup>th</sup> hour)	
Standard	Project
CR.2.VAI.1	<p><u>What is Contour Line?</u></p> <ul style="list-style-type: none"> <li>Contour Line Hand Illusion</li> <li>Value Scale</li> <li>MIRA Practice</li> </ul>
<p>Objective/Goals: Students will become familiar with the art room, where to sit, the rules and expectations. We will discuss line and how it is necessary to making any type of art. We will create a contour hand illusion.</p>	
<p>Vocabulary: contour line</p> <p>Essential Questions:</p>	