

# Mrs. Callahan's Art Plans

Week of: \_\_ October 12-16

7/8 <sup>th</sup> grade ART	
Standard	Project
CN.10.VA1.2	<ul style="list-style-type: none"> <li>Dia De Los Muertos</li> </ul> <p>Sugar Skull Mask Paper mache</p>
<p>Objective/Goals: Students will form a mask but staping and cutting two paper plates. They will add two layers of paper mache. When dry, they will paint and add pattern they planned in their sketchbook.</p> <p>Students will apply skills they read about in their close reading article.</p>	
<p>Vocabulary: Pattern, color, symmetry</p> <p>-</p> <p>Essential Questions:</p>	

ART I Semester (2 <sup>nd</sup> hour)	
Standard	Project
CR.2.VAI.1 CR.2.VAI.2 CR.3.VAI.4	<p>Perspective Review (1&amp;2 Point)</p> <p>New Project: Letter Sculpture</p>
R.8.VAI.1 R.8.VAI.2	Sketchbook pre-plan due Thursday
<p>Objective/Goals: Students will plan the design of their letter sculpture in their sketchbook. They will construct a sculpture based on the preliminary drawings from their sketch.</p>	
<p>Vocabulary: 3D, 1&amp;2 Point perspective, Sculpture, Paper Mache</p> <p>Essential Questions:</p>	

ART I (3 <sup>rd</sup> and 7 <sup>th</sup> )	
Standard	Project
CR.2.VAI.1 CR.2.VAI.2 CR.3.VAI.4	<p>Perspective Review (1&amp;2 Point)</p> <p>New Project: Letter Sculpture</p>
R.8.VAI.1	Sketchbook pre-plan due Thursday
<p>Objective/Goals: Students will plan the design of their letter sculpture in their sketchbook. They will construct a sculpture based on the preliminary drawings from their sketch.</p>	
<p>Vocabulary: 3D, 1&amp;2 Point perspective, Sculpture, Paper Mache</p> <p>Essential Questions:</p>	

8 <sup>th</sup> grade 9wk Rotation (5 <sup>th</sup> hour)	
Standard	Project
	1 Point Perspective
CR.2.VAI.1	3D Name Design Due Wednesday
<p>Objective/Goals: Students will learn how to create the illusion of space on a 2d paper. They will implement this skill while creating a 3d Name.</p>	
<p>Vocabulary: vanishing point, vertical line, orthogonal</p> <p>Essential Questions: What is perspective and why is it important?</p>	