## Mrs. Callahan's Art Plans

7 <sup>th</sup> Semester ART 1 <sup>st</sup> period		
Standard	Project	
1.1.25	<u>Silhouette</u>	
VA.5.7.2 VA.6.7.8	Sketchbook Prompt: Fill the page with words that	
CP4AI5	describe you and shade or color however you wish.	

Students will create a silhouette of themselves to represent them and their hobby or personality.

**1.1.25**: use elements of art to express ideas and/or emotions

**VA.5.7.2**: demonstrate knowledge of various types of space. Positive and negative.

**VA.6.7.8:** Produce art using subtractive methods.

CP<sub>4</sub>AI<sub>5</sub>: compile a sketchbook

ART I 2 <sup>nd</sup> , 5 <sup>th</sup> , 8 <sup>th</sup> period		
Standard	Project	
F.1.AI.1&2	Music Artist Portrait (high contrast)	
CP4AI5	Sketchbook: Song Collage	

Students will select a music artist of their choice and create a portrait of them. Along with the portrait they will create an expressive collage of the lyrics of one of the songs.

**F.1.AI.1&2:** analyze literature and express through visual art

**F.1.AI.6:** demonstrate knowledge of value

**F.2.AI.3:** Demonstrate knowledge of proportion and scale

**F.2.AI.6:** Demonstrate knowledge of contrast

**CP.4.AI.4:** render drawings through grid method.

## Week of: March 17-21

7-8 ART 3 <sup>rd</sup> period		
Standard	Project	
	Grid Portrait with sunglasses	
VA5.7.8 VA.5.8.15	Sketchbook Prompt: Spring Break Location Weekly Q: What proportion	
CP4AI5	and how does it relate to our work?	

Students will create their self-portrait after learning the grid method. In the portrait students will have on sunglasses. Inside the glasses will be a drawing of a desired spring break location.

**VA.5.7.8**: Demonstrate knowledge of grid method of drawing

**VA.5.8.15**: demonstrate understanding of various self-portraits (historical, enjoyment, functional)

**CP4AI5:** compile drawings in a journal/sketchbook

8 <sup>th</sup> 9wk Rotation 4 <sup>th</sup> , 6 <sup>th</sup> period	
Standard	Project
	Who is Picasso?
VA.5.8.5	Short bio and study of his
VA.6.8.14	work.
	Sketchbook:
CP <sub>4</sub> AI <sub>5</sub>	Teacher led facial drawing.

Students will create a proportional facial drawing. Then, knowing who Picasso is and about his work, students will create a collage of comical facial features.

**VA.5.8.5**: Create accurate facial proportions **VA.6.8.14**: create artwork related to historical artists.

**CP4AI5**: compile drawings in a sketchbook

• JPS Art Show Winners—Jessica Neer 3<sup>rd</sup> and Kayti Bagwell Best of Show.