

## Mrs. Callahan's Art Plans

7 <sup>th</sup> Semester ART 1 <sup>st</sup> period	
Standard	Project
1.1.25 VA.5.7.2 VA.6.7.8 CP4AI5	<u>Silhouette</u> (use picmonkey.com to edit) <u>Sketchbook Prompt:</u> Fill the page with words that describe you and shade or color however you wish.
Students will create a silhouette of themselves to represent them and their hobby or personality.	
<b>1.1.25</b> : use elements of art to express ideas and/or emotions <b>VA.5.7.2:</b> demonstrate knowledge of various types of space. Positive and negative. <b>VA.6.7.8:</b> Produce art using subtractive methods. <b>CP4AI5:</b> compile a sketchbook	

ART I 2 <sup>nd</sup> , 5 <sup>th</sup> , 8 <sup>th</sup> period	
Standard	Project
F.1.AI.1&2 CP4AI5	<u>Music Artist Portrait</u> (high contrast)  <u>Sketchbook:</u> Song Collage
Students will select a music artist of their choice and create a portrait of them. Along with the portrait they will create an expressive collage of the lyrics of one of the songs.	
<b>F.1.AI.1&amp;2:</b> analyze literature and express through visual art <b>F.1.AI.6:</b> demonstrate knowledge of value <b>F.2.AI.3:</b> Demonstrate knowledge of proportion and scale <b>F.2.AI.6:</b> Demonstrate knowledge of contrast <b>CP.4.AI.4:</b> render drawings through grid method.	

## Week of: March 10-14

7-8 ART 3 <sup>rd</sup> period	
Standard	Project
VA5.7.8 VA.5.8.15 CP4AI5	<u>Grid Portrait with sunglasses</u>  <u>Sketchbook Prompt:</u> Spring Break Location <u>Weekly Q:</u> What proportion and how does it relate to our work?
Students will create their self-portrait after learning the grid method. In the portrait students will have on sunglasses. Inside the glasses will be a drawing of a desired spring break location.	
<b>VA.5.7.8:</b> Demonstrate knowledge of grid method of drawing <b>VA.5.8.15:</b> demonstrate understanding of various self-portraits (historical, enjoyment, functional) <b>CP4AI5:</b> compile drawings in a journal/sketchbook	

8 <sup>th</sup> 9wk Rotation 4 <sup>th</sup> , 6 <sup>th</sup> period	
Standard	Project
VA.5.8.5 VA.6.8.14 CP4AI5	<u>Who is Picasso?</u> <u>Short bio and study of his work.</u> <u>Sketchbook:</u> Teacher led facial drawing.
Students will create a proportional facial drawing. Then, knowing who Picasso is and about his work, students will create a collage of comical facial features.	
<b>VA.5.8.5:</b> Create accurate facial proportions <b>VA.6.8.14:</b> create artwork related to historical artists. <b>CP4AI5:</b> compile drawings in a sketchbook	

- JPS Art Show Winners—Jessica Neer 3<sup>rd</sup> and Kayti Bagwell Best of Show.